



Introducing neurofeedback & its application in clinical neuroscience

Mohammad Ali NAZARI

Professor, Iran University of Medical Sciences

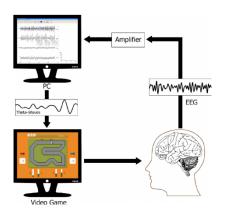


Introduction

History and Trends

Application

Neurofeedback



Challenges

efficacy / inefficiency

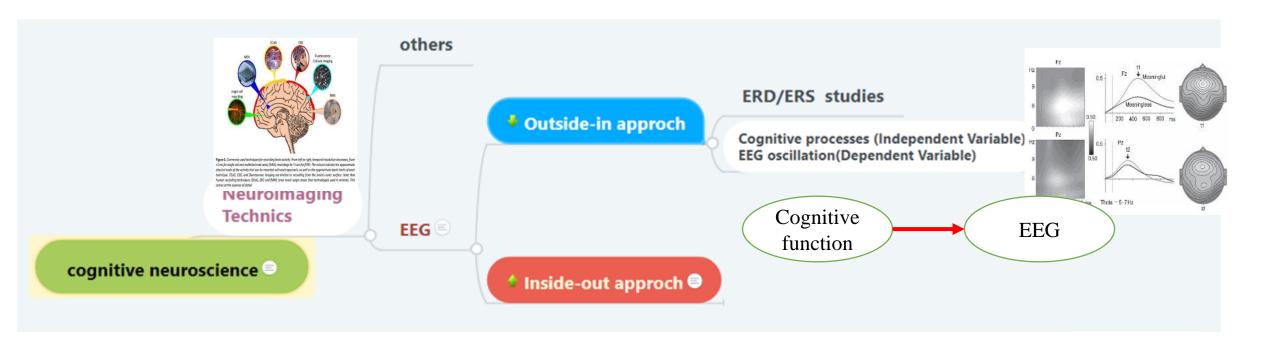
Unknown mechanism

Practical Problem

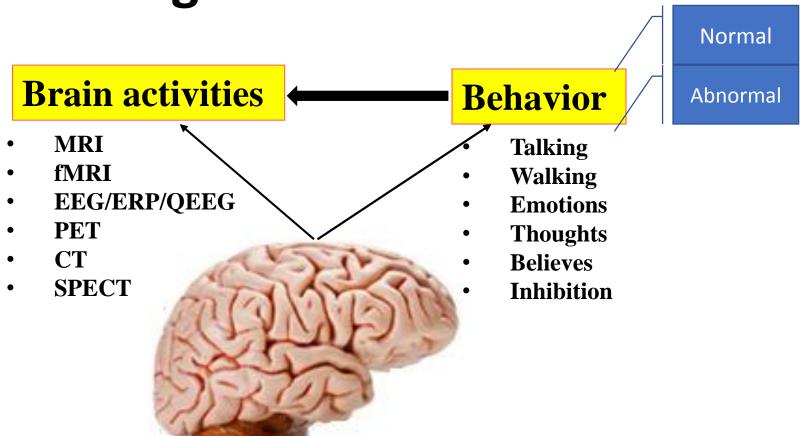
Organizational Problem

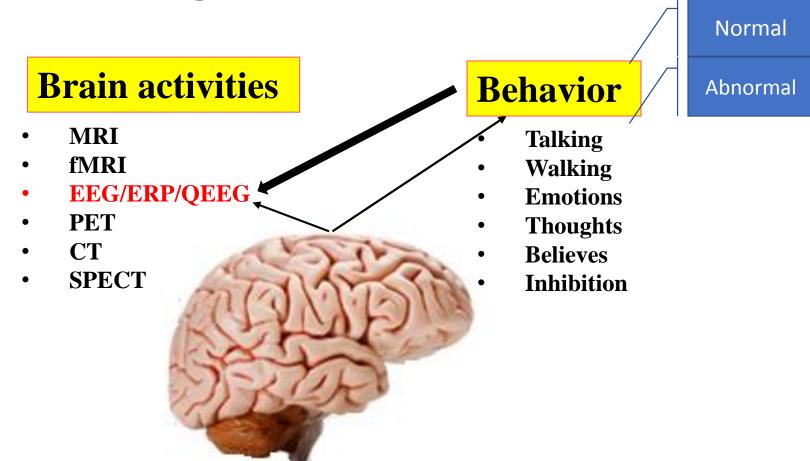
Normal **Brain activities Behavior** Abnormal MRI **Talking fMRI** Walking EEG/ERP/QEEG **Emotions PET Thoughts** \mathbf{CT} **Believes SPECT** Inhibition

EEG and Behavior: correlation

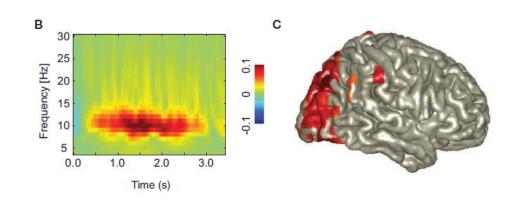


Normal **Brain activities Behavior** Abnormal MRI **Talking fMRI** Walking EEG/ERP/QEEG **Emotions PET Thoughts** \mathbf{CT} **Believes SPECT** Inhibition





Outside-in: consolidation memory and alpha



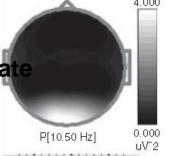
frontiers in **PSYCHOLOGY**

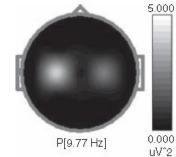


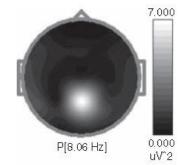
Using brain–computer interfaces and brain-state dependent stimulation as tools in cognitive neuroscience

Ole Jensen^{1*}, Ali Bahramisharif^{1,2}, Robert Oostenveld¹, Stefan Klanke¹, Avgis Hadjipapas¹, Yuka O. Okazaki¹ and Marcel A. J. van Gerven^{1,2}

An increase in posterior alpha activity correlate with long-term memory encoding







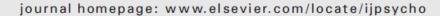
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Contents lists available at ScienceDirect

International Journal of Psychophysiology

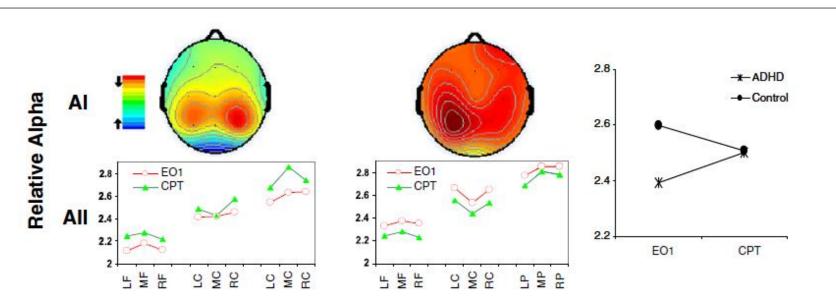




Dynamic changes in quantitative electroencephalogram during continuous performance test in children with attention-deficit/hyperactivity disorder

Mohammad Ali Nazari ^{a,*}, Fabrice Wallois ^b, Ardalan Aarabi ^b, Patrick Berquin ^c

^c Department of Paediatric Neurology, Lab. Neurosciences Fonctionnelles & Pathologies (CNRS UMR8160), CHU Amiens, Amiens, France



a Department of Psychology, University of Tabriz, Tabriz, Iran

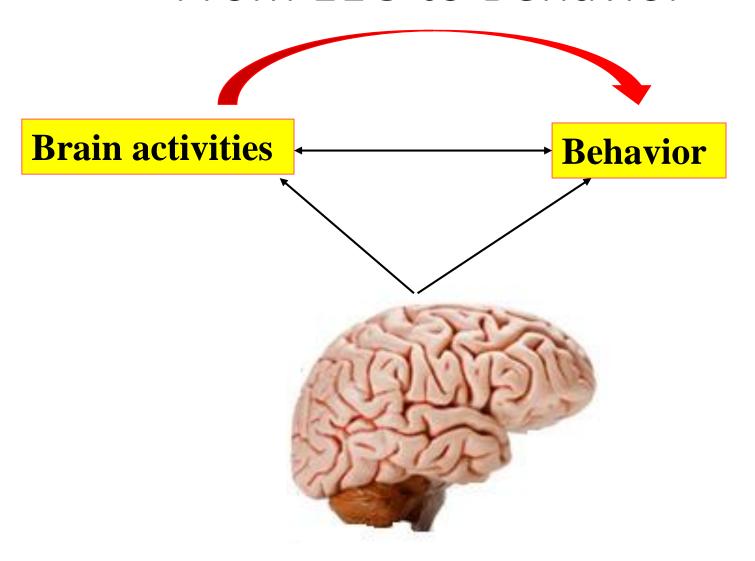
^b GRAMFC, EA4293, Research Group on Functional Cerebral Multimodal Analysis, Faculty of Medecine, Amiens, France

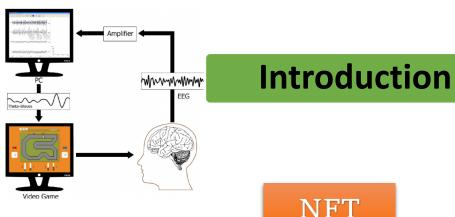
Neural oscillations and cognitive processes

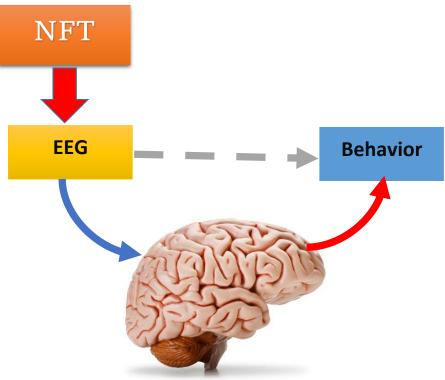
	Delta (1-3 Hz)	Theta (4-7 Hz)	Alpha (8-12 Hz)	Beta (13-30 Hz)	Gamma (30-200 Hz)
Anatomy	frontal and cingulate cortex, thalamus and neocortex	Hippocampus, sensory cortex, frontal midline	thalamus, hippocampus, reticular formation, sensory cortex, prefrontal cortex, occipital cortex	Cortical structures, subthalamic nucleus, basal ganglia and olfactory bulb	Cortical Activation, Olfactory bulb
Cognitive Behavior	inhibitory manner Memory, synaptic plasticity	GO/NOGO memory processes ,Top-down control, synaptic plasticity, Learning, Attention anxiety,	inhibition, selective attention, consciousness Memory, Top down control, Motor planning, creativity	Sensory gating, attention, motor control	Perception, attention, memory, consciousness, synaptic plasticity

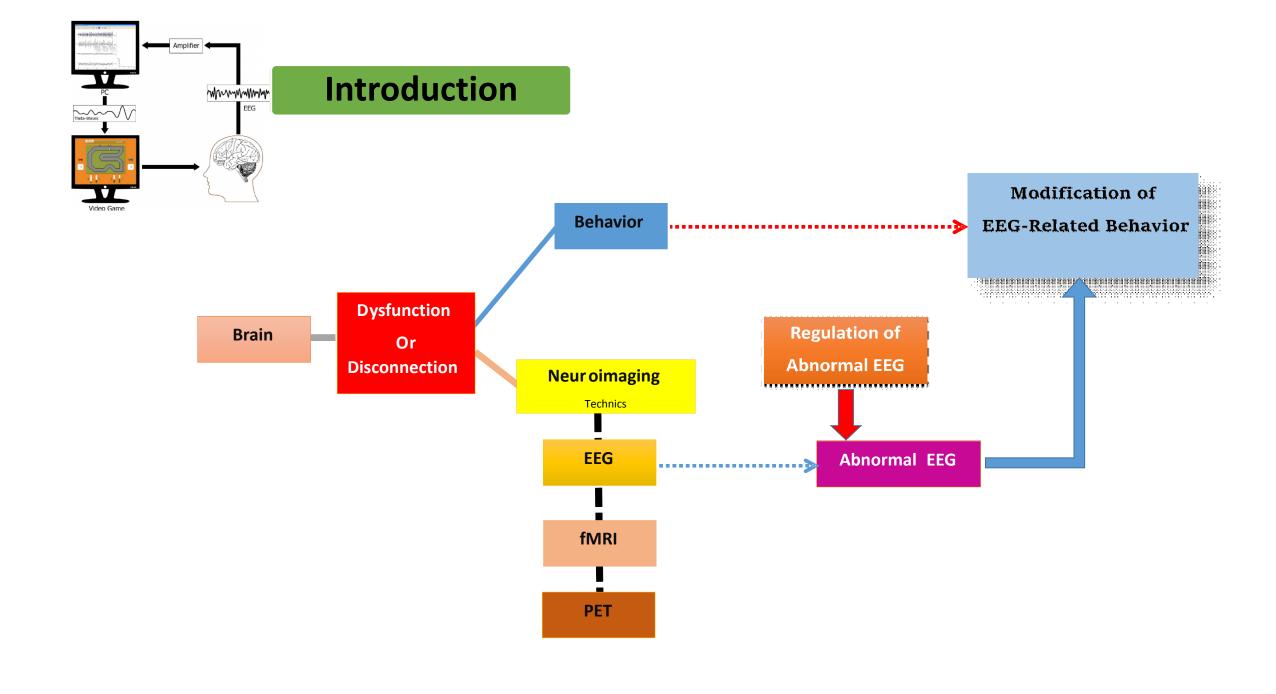


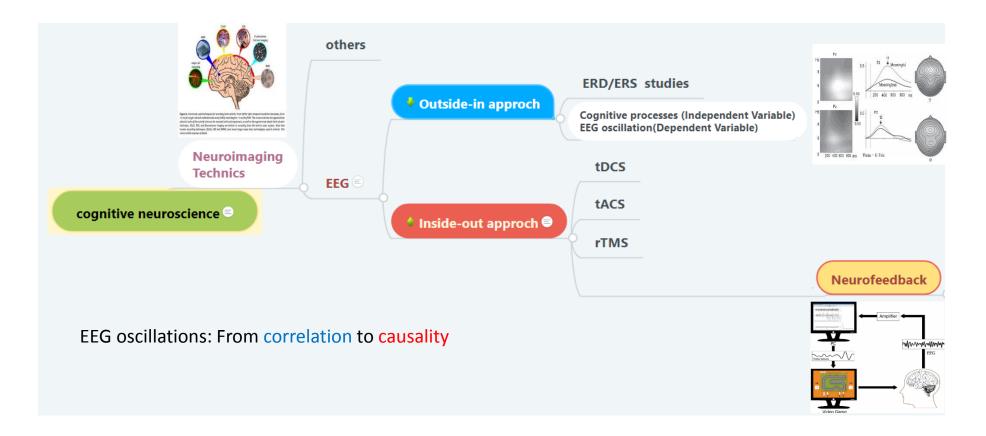
From EEG to Behavior



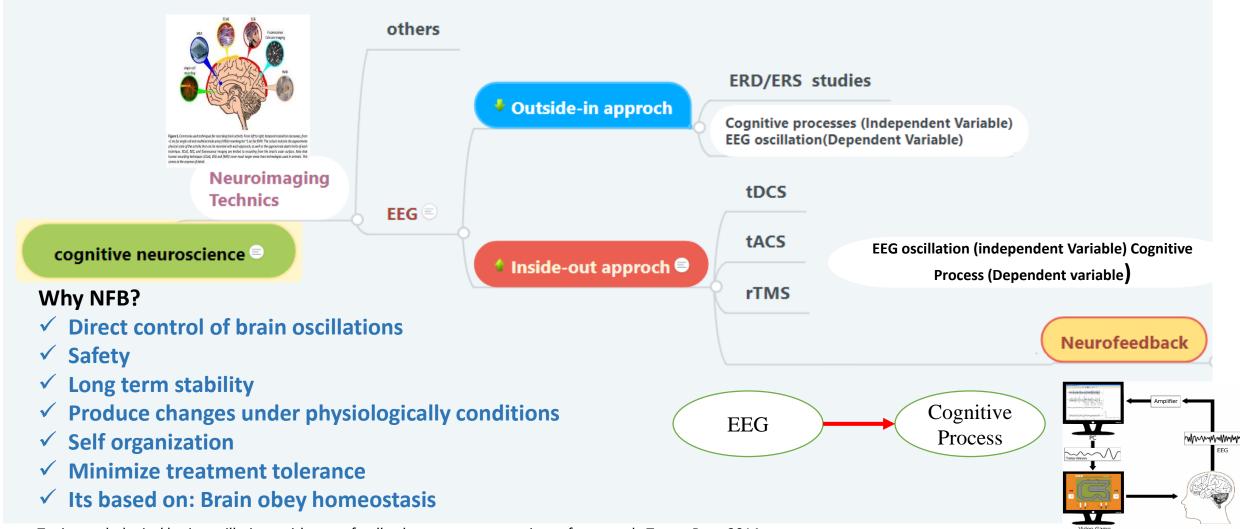








Modulation of brain oscillations



Tuning pathological brain oscillations with neurofeedback: a system neuroscience framework, Tomas Roes 2014

For kade to improved brain self-regulation

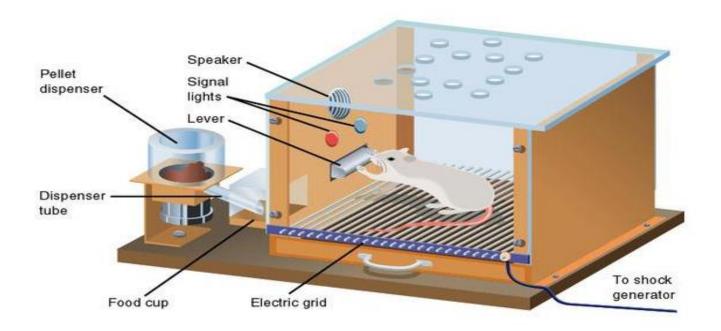


Learning Psychology: Based on Operant Conditioning

Desired behavior

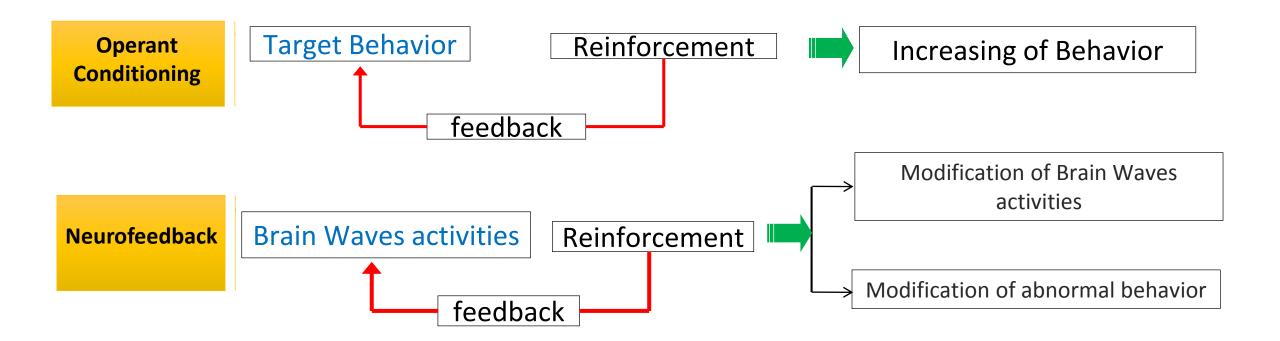


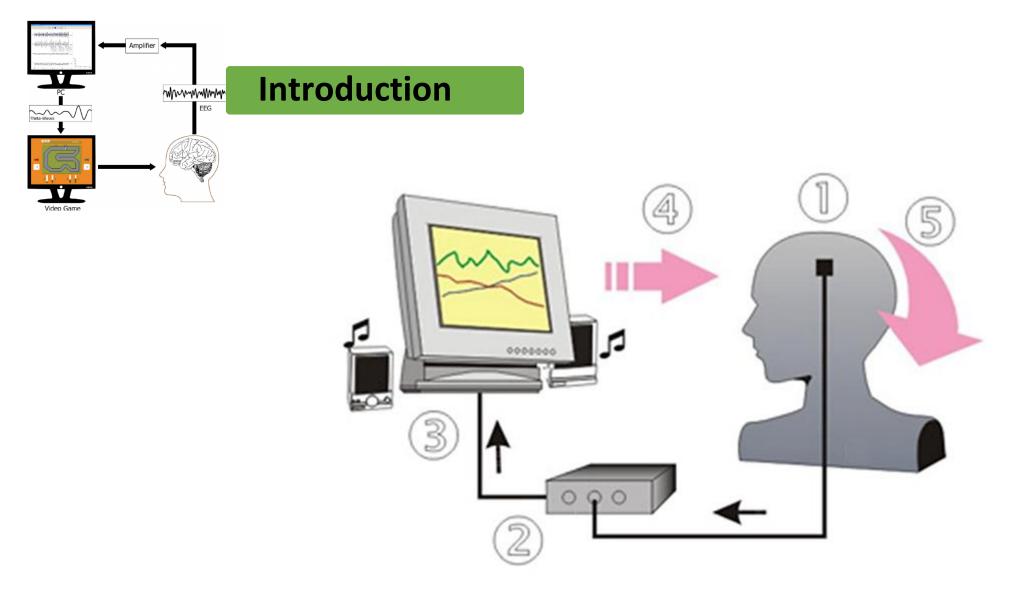
Increasing of behavior





CRAIG SWANSON @ WWW. PERSPICUITY. COM





Nazari, M.A. (2012). EEG findings in ADHD and the application of EEG biofeedback in treatment of ADHD.

Norvilitis, J.M (ed.). Current Directions in ADHD and Its Treatment, InTech: Croatia.



BRAIN WAVE FREQUENCIES

- Delta (1-4 Hz)
- **Theta (4-8 Hz)**
- •Alpha (8-12 Hz)
- **Beta (12-36 Hz)**
- Gamma (36+ Hz)



Types of Neurofeedback

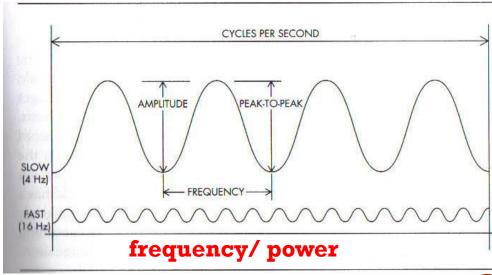
Basic and Clinical
NEUR SCIENCE

April 2016. Volume 7. Number 2

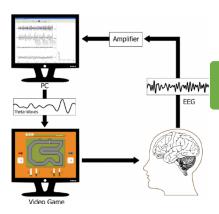
Methodological Note: Neurofeedback: A Comprehensive Review on System Design, Methodology and Clinical Applications

Hengameh Marzbani¹, Hamid Reza Marateb¹, Marjan Mansourian²

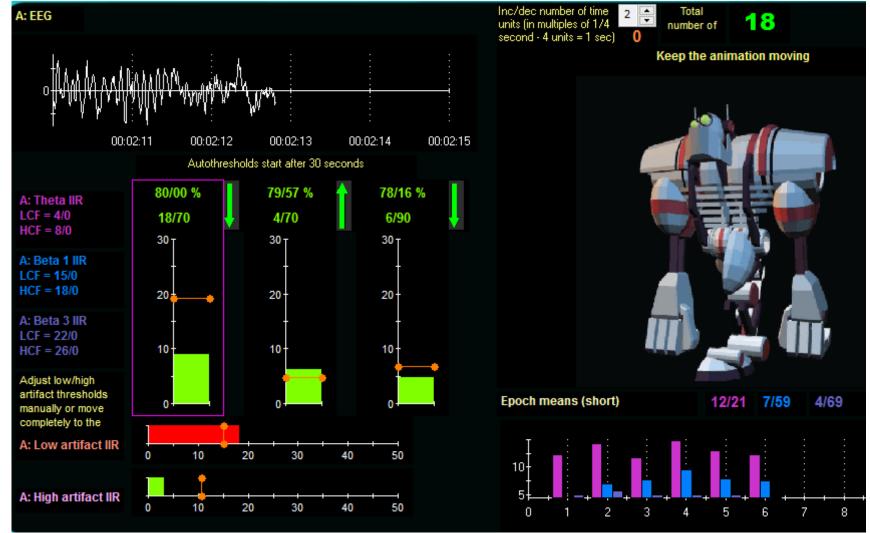
WHAT IS MODULATED IN EEG-NFT?



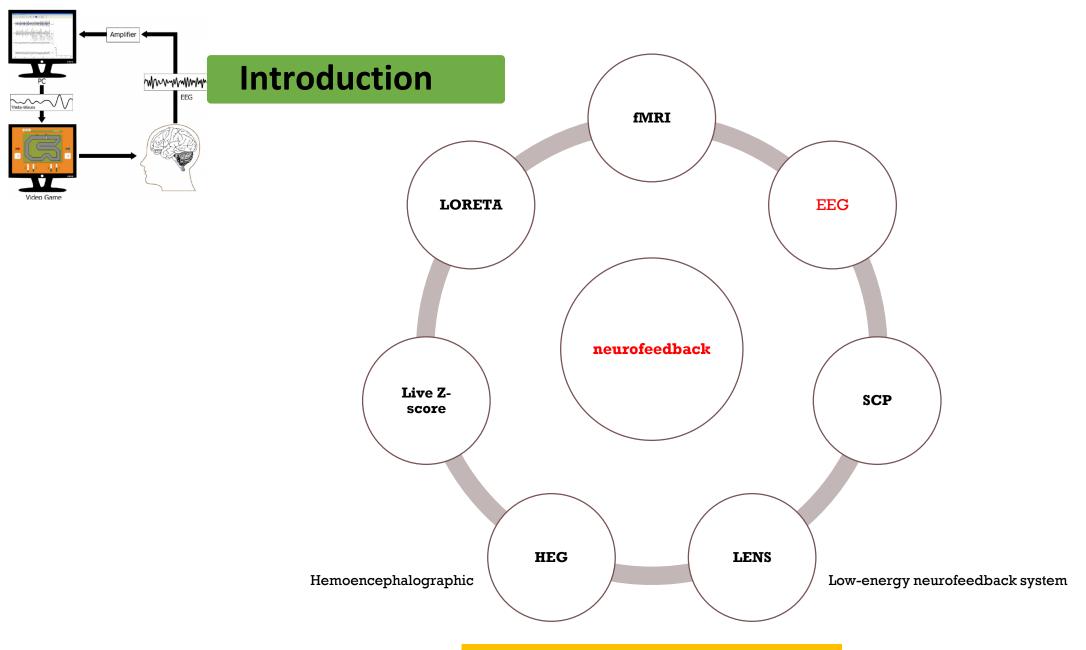




Introduction

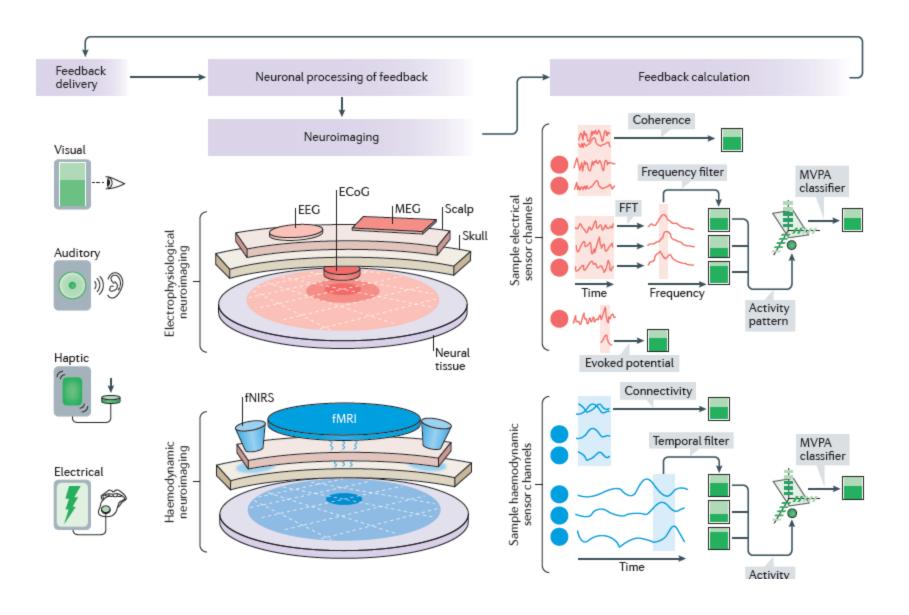






Types of Neurofeedback





Sitaram et al. (2016). Closed-loop brain training: the science of neurofeedback. Nature reviews Neuroscience, 2016



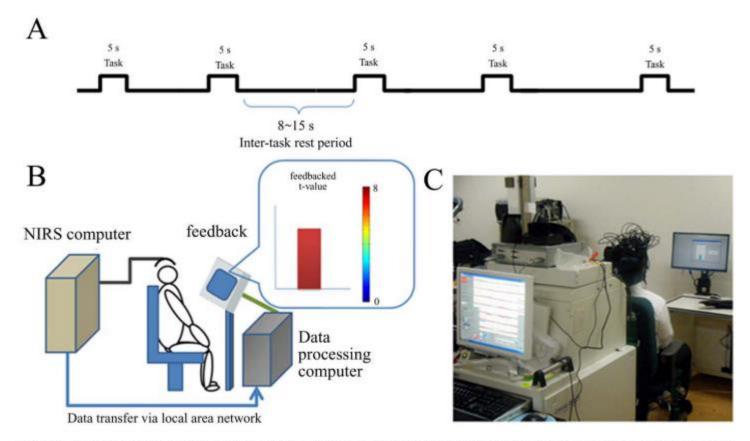
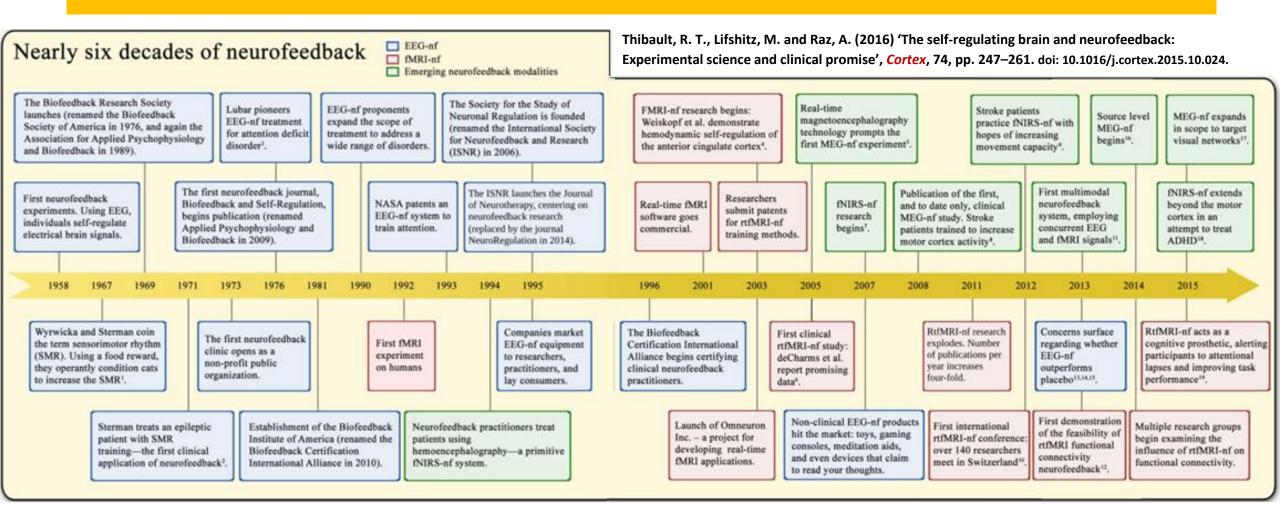


Figure 1. Configuration and testing of the neurofeedback system using NIRS. *A,* Representation of time course of the experiment. Subjects were asked to perform 15 repetitions of a 5-s task with randomized inter-task rest periods between 8–15 s. The total length of one experimental session was no longer than 250 s. *B,* Schematic figure of the NIRS-mediated neurofeedback system. Task-related cortical hemoglobin signal changes were transferred to a data-processing computer, and the evaluated cortical activation was visually fed back in real-time. Cortical activation was represented by bar height and color. *C,* The NIRS-mediated neurofeedback system in use. Subjects were seated in an armchair, and the heads were fixed to the headrest to avoid excessive head movement during experimentation. doi:10.1371/journal.pone.0032234.q001

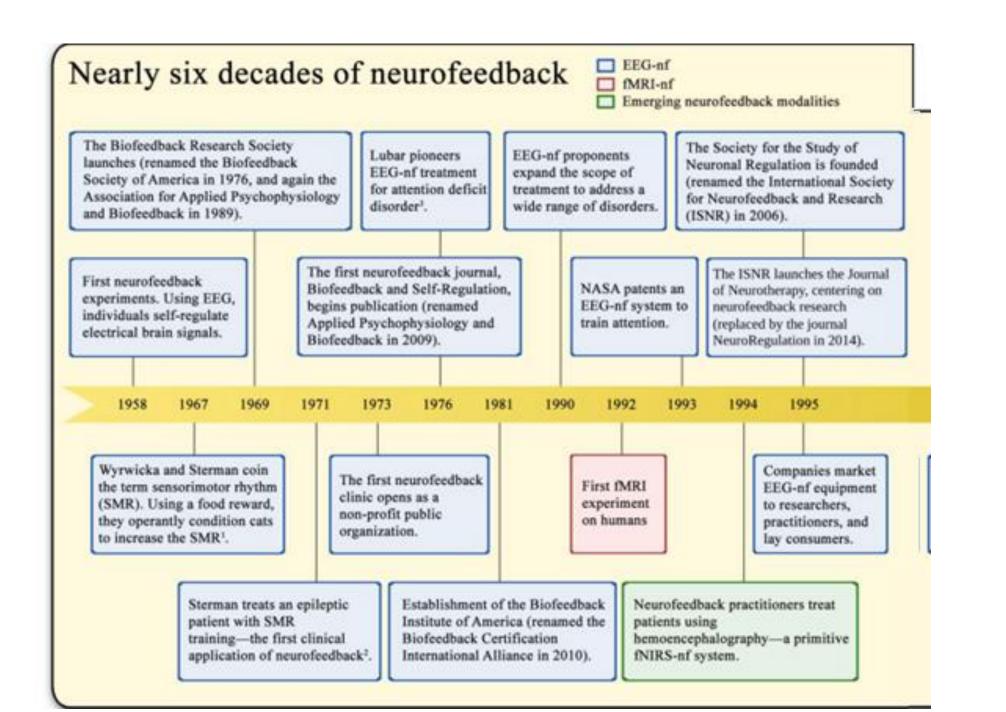
Mihara M, Miyai I, Hattori N, Hatakenaka M, Yagura H, Kawano T, et al. (2012) Neurofeedback Using Real-Time Near-Infrared Spectroscopy Enhances Motor Imagery Related Cortical Activation. PLoS ONE 7(3): e32234.Masahito Mihara et al. 2012



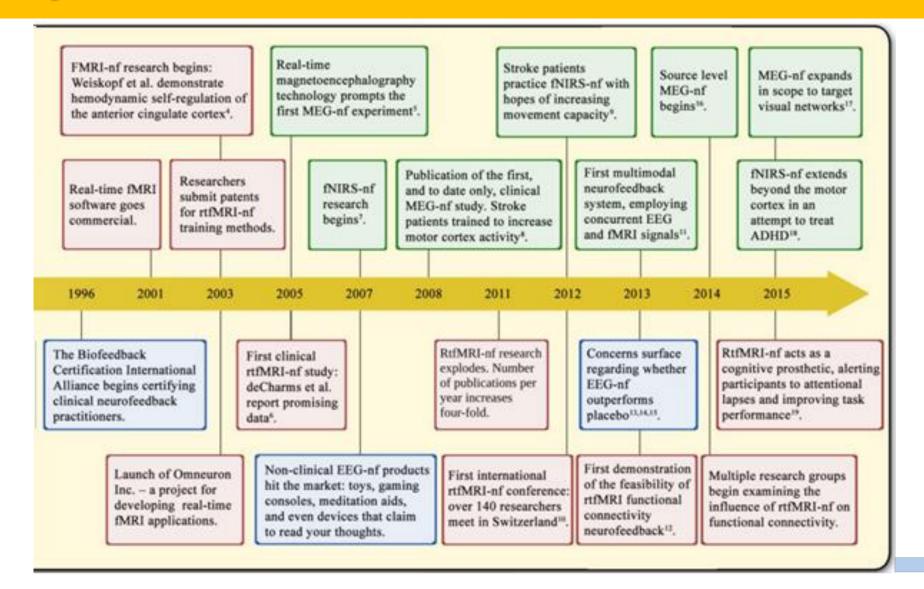
History of Neurofeedback







History of Neurofeedback



BRIEF HISTORY (SEIZURE)

- Wyricha & Sterman, 1968
 - Increasing SMR (12-15 Hz) in cats.
 - NASA requested Hydrazine on seizure.
 - 50 cats (10 cats) were injected with Hydrazine.
 - The 10 trained cats were seizure resistant!
- Sterman & Friar, 1972
- Sterman, Macdonald, & Stone, 1974
- Seiferd & Lubar, 1975
- Lubar & Bahler, 1976

CERTIFICATE OF COMPLETION

Awarded to:

Mohammad Ali Nazari

In recognition of completing the workshop

"QEEG evaluation and neurofeedback strategies and outcomes in the treatment of epilepsy and traumatic brain injury (Part 2)"

M. Barry Sterman

At the 9th Annual Meeting of the Biofeedback Foundation of Europe Provinciale Hogeschool Limburg, Hasselt, Belgium, February 26, 2005

Workshop instructor

Erik Peper, Ph.D. President BFE





Application



PROTOCOLS published: 22 February 2017 doi: 10.3389/fnhum.2017.00051





EEG-Neurofeedback as a Tool to Modulate Cognition and Behavior: A Review Tutorial

Stefanie Enriquez-Geppert1*, René J. Huster2 and Christoph S. Herrmann3

NF as therapeutic tool

Starting point: Observation of deviating brain activity in patients

Purpose: NF as "normalization procedure" to reduce severity of symptoms

Examples: SMR-NF & ADHD, epilepsy; Mu-NF & motor imagery in motor recovery

NF as peak-performance training

Starting point: Relation of oscillations to cognitive functions

Purpose: NF as neuroscientific approach to enhance cognitive performance

Examples: Microsurgical skills & SMR-NF; executive functions & fm-theta NF

NF as experimental method

Starting point: Relation of oscillations to cognitive functions

Purpose: NF to investigate the causal role for of oscillations for cognition

Examples: Brain state dependent stimulation



Cascillations are causal for cognitive processes: neurofeedback

Frequency bands	Improved behavior	Frequenc y bands	Improved behavior
SMR	Memory in adults and	Frontal	Execute attention in memory
	children (Vernon 2003)	theta	recognition and special
		increase	orientation improved (vang
			2013)
Theta/beta	Visuospatial rotation	Parietal	Procedural learning after sleep
decrease & SMR	(veber 2011)	theta	(reiner 2013)
Theta/beta	Reaction Time (veber	SMR	Declrative memory with
decrease & SMR	2011)		nonRem Spindle frequency
			music performance (berner
			2006)
SMR	Calm and reduce anxiety	Posterior	Improved working (naun 2012)
		alpha	
SMR	Sleep spindle increase	Alpha	Implicit memory procedural
	that related to improve	suppressio	learning (Ros 2014)
	memory (Berner 2006)	n	
Betal	P300 amplitude and	Beta	Verbal intelligence in aged
	arousal increase (egner	decrease	people (bekra 2012)
	2004)		



Neurofeedback Modulate frequencies Coupling

Neurobiology of Stress 8 (2018) 211-224

Contents lists available at ScienceDirect

Neurobiology of Stress

journal homepage: http://www.journals.elsevier.com/neurobiology-of-stress/



CFC has been proposed to coordinate neural dynamics across spatial and temporal scales(Aru et al., 2015).

Influencing connectivity and cross-frequency coupling by real-time source localized neurofeedback of the posterior cingulate cortex reduces tinnitus related distress

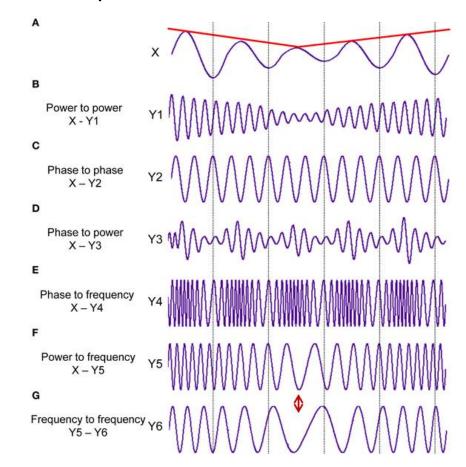


Sven Vanneste a, *, Kathleen Joos b, Jan Ost c, Dirk De Ridder d

- a School of Behavioral and Brain Sciences, University of Texas, Dallas, USA
- b Department of Neurosurgery, University Hospital Antwerp, Belgium
- 6 BRAI2N & TRI, Sint Augustinus Hospital, Antwerp, Belgium
- d Section of Neurosurgery, Department of Surgical Sciences, Dunedin School of Medicine, University of Otago, New Zealand

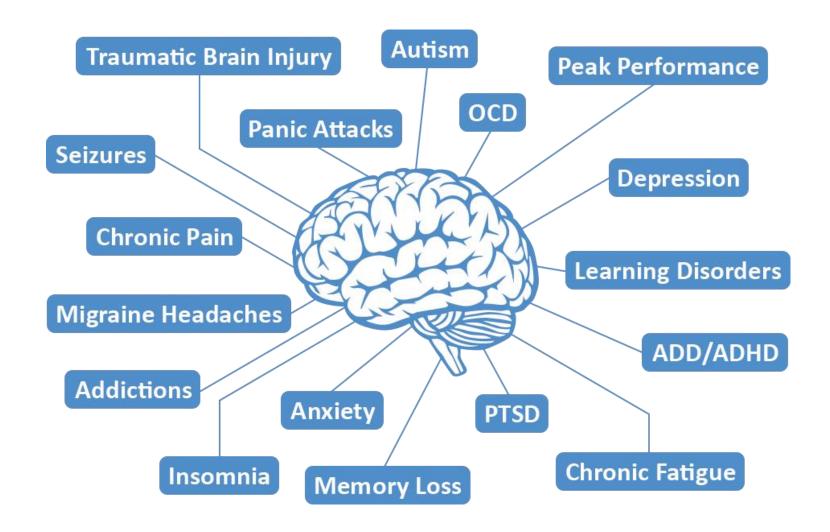
up-training alpha and down-training beta and gamma activity in the posterior cingulate cortex has a moderating effect on tinnitus related distress

neurofeedback could remove the information, processed in beta and gamma, from the carrier wave, alpha, which transports the high frequency information and influences the salience attributed to the tinnitus sound.





Application



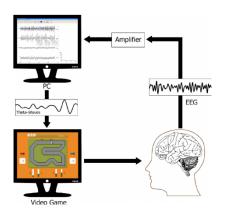


Introduction

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Neurofeedback



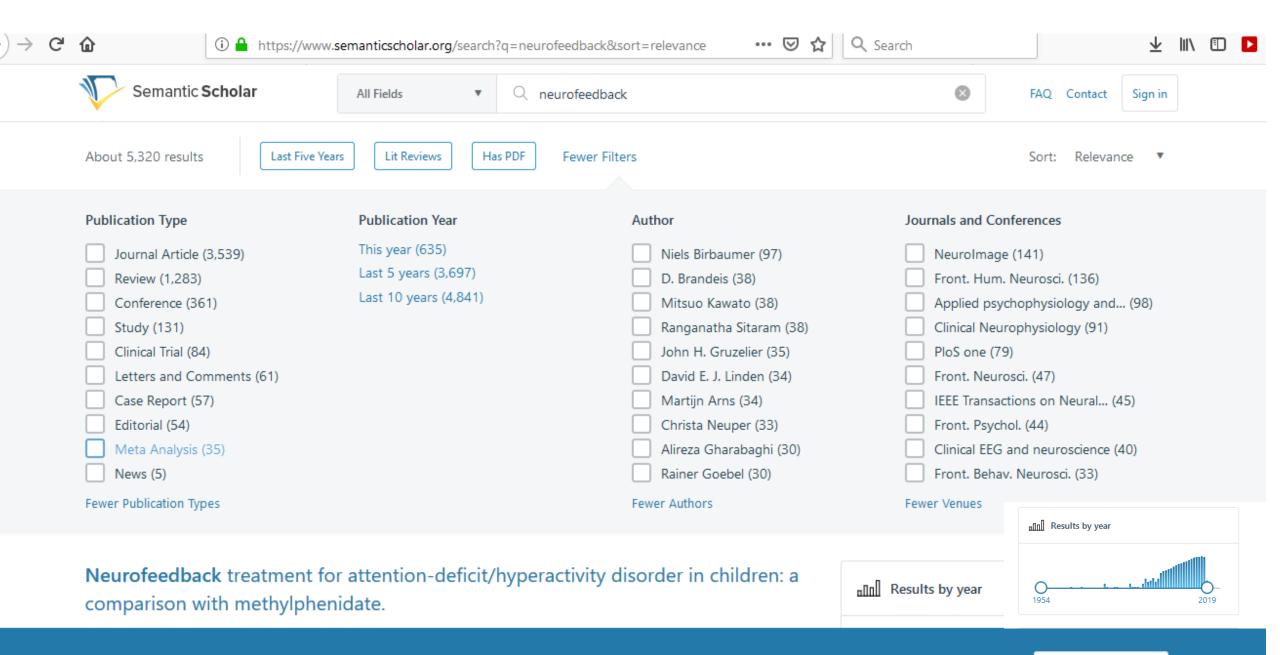
Challenges

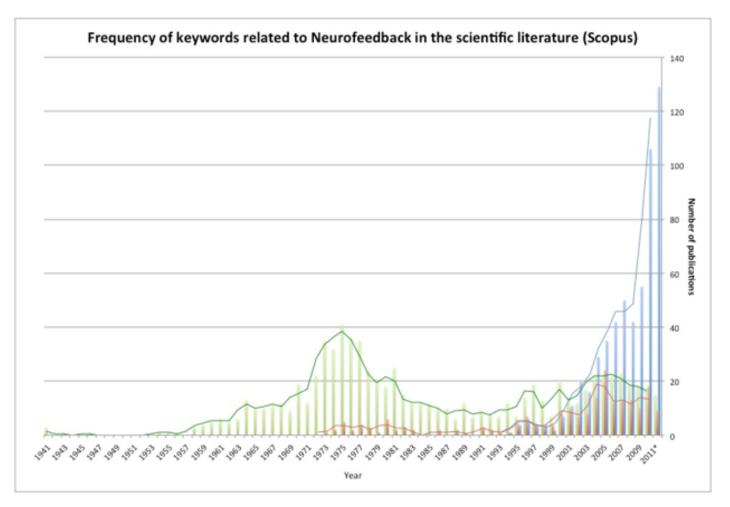
Efficacy / inefficacy

Unknown mechanism

Practical Problem

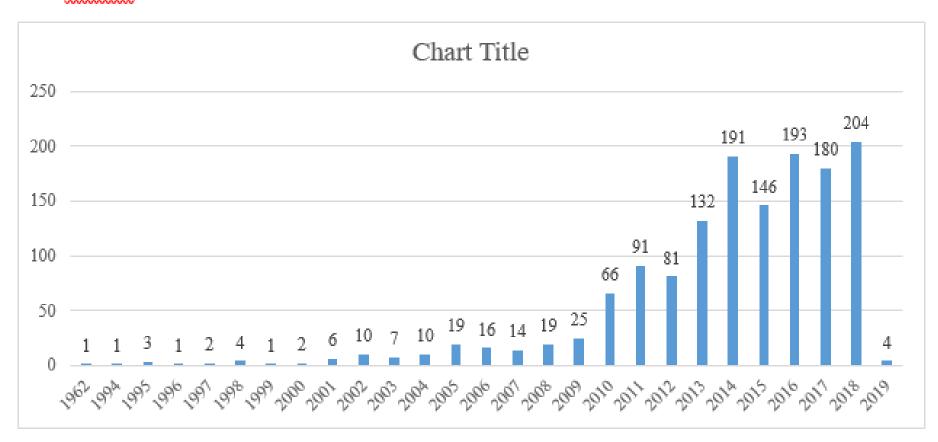
Organizational Problem





Frequency of different keywords related to neurofeedback and their frequency of occurrence in the scientific literature per year. Green reflects 'EEG AND conditioning', Red reflects 'EEG Biofeedback' and Blue reflects 'Neurofeedback'. Note that 2011* indicates the extrapolated number for 2011, based on the absolute numbers from August 15th 2011 (obtained using SCOPUS).

NFB Pubmed



Assessment criteria

General guidelines for the evaluation of the efficacy of (clinical) interventions

Level 1: Not empirically supported

· Study is published without peer-review procedure or is based on anecdotal reports.

Level 2: Possibly efficacious

 At least one study is published with sufficient statistical power and well-identified outcome measures, but lacks random assignment to a control condition.

Level 3: Probably efficacious

 Beneficial effects are shown in multiple observational-, clinical-, waiting list controlled studies, replicated with within- and between subject studies.

Level 4: Efficacious

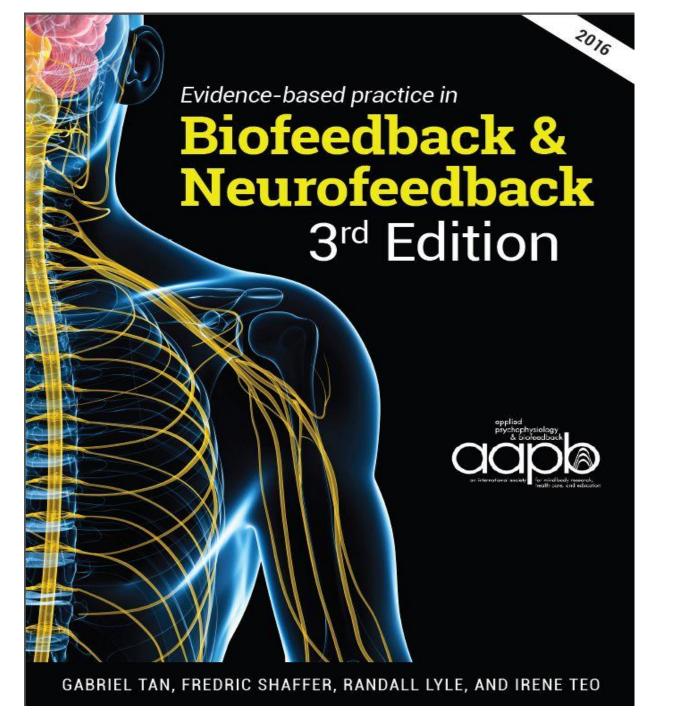
- The intervention is compared to a control group, alternative treatment group, or a sham control using randomized assignment; the intervention shows statistically superior outcome or similar outcome compared to an established efficient intervention.
- Participants have been selected based on inclusion criteria in a reliable, operationally defined manner.
- Outcome measures are clearly specified and related to the problem that is treated.
- Data are analyzed appropriately.
- · Diagnostic, treatment and the procedure are clearly defined and permits independent replication.
- The superiority or equivalence of the treatment has been shown in at least two independent studies.

Level 5: Efficacious and specific

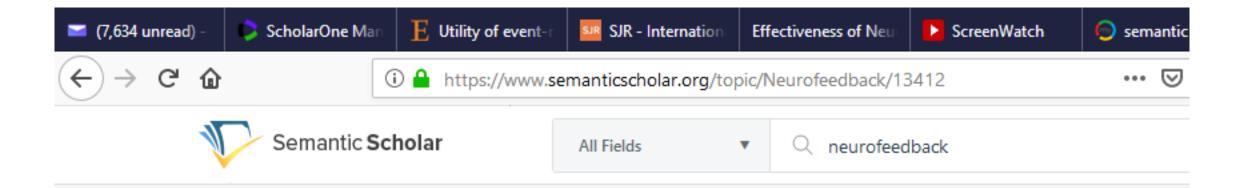
 Intervention is statistically superior to a credible sham control, pill or bona fide treatment in at least two independent studies by independent researchers.

FIGURE 8 | Assessment criteria. Based on general guidelines, five levels and their criteria are listed for the evaluation of the efficacy of (clinical) interventions.

EEG-Neurofeedback as a Tool to Modulate Cognition and Behavior: A Review Tutorial Stefanie Enriquez-Geppert et al. 2017



Problem area	Level 5: Efficacious and specific	Level 4: Efficacious:	Level 3: Probably Efficacious:
ADHD	•		
Depressive disorder		•	
Anxiety& Anxiety disorder		J	
Epilepsy		•	
Adult Headache		4	
Alcohol/Substance use disorder			√
Autism			J
Chemobrain			√
Chronic pain			J
Insomnia			J
Performance Enhancement			•
PTSD			√
			41

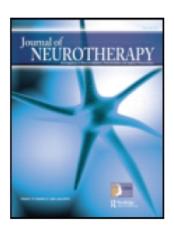


Neurofeedback

Known as: EEG biofeedback, Neurofeedbacks, biofeedback eeg

A treatment being studied to improve brain function in certain brain disorders and in patients treated with chemotherapy for breast cancer. Sensors are placed on a person's head, which allows brain activity to be shown as patterns on a computer screen. A beep or a tone may be used as a reward to a person for changing certain brain activities. Neurofeedback may help cancer patients deal with the stress and mental side effects of chemotherapy. (Less)





Journal of Neurotherapy

Publication details, including instructions for authors and subscription information: http://www.tandfonline.com/loi/wneu20

Neurofeedback and Basic Learning Theory: Implications for Research and Practice

Leslie H. Sherlin $^{a\ b\ c}$, Martijn Arns $^{d\ e}$, Joel Lubar f , Hartmut Heinrich $^{g\ h}$, Cynthia Kerson i , Ute Strehl l & M. Barry Sterman m

Available online: 30 Nov 2011

Activate

^a Neurotopia, Inc., Los Angeles, California, USA

b Nova Tech EEG, Inc., Mesa, Arizona, USA

^c Southwest College of Naturopathic Medicine, Tempe, Arizona, USA

^d Research Institute Brainclinics, Nijmegen, The Netherlands

^e Department of Experimental Psychology, Utrecht University, Utrecht, The Netherlands

f University of Tennessee, Knoxville, Tennessee, USA

^g Department of Child and Adolescent Mental Health, University of Erlangen-Nürnberg, Erlangen, Germany

h Heckscher-Klinikum, München, Germany

ⁱ ISNR Research Foundation, San Rafael, California, USA

^j Brain Science International, Pleasanton, California, USA

^k Marin Biofeedback, San Rafael, California, USA

University of Tubingen, Tubingen, Germany

^m University of California, Los Angeles, California, USA



NEUROSCIENCE :

O. Alkoby et al. / Neuroscience 378 (2018) 155-164

Can We Predict Who Will Respond to Neurofeedback? A Review of the Inefficacy Problem and Existing Predictors for Successful EEG Neurofeedback Learning

O. Alkoby, A. Abu-Rmileh, O. Shriki at and D. Todder b,c

Abstract—Despite the success of neurofeedback treatment in many cases, the variability in the efficacy of the treatment is high, and some studies report that a significant proportion of subjects does not benefit from it. Quantifying the extent of this problem is difficult, as many studies do not report the variability among subjectivate

^a Department of Cognitive and Brain Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

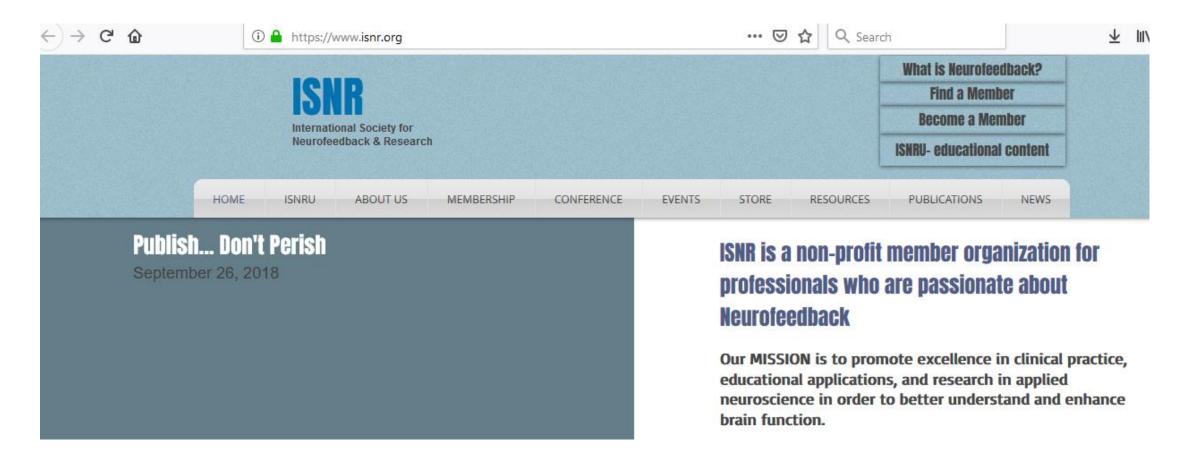
^b Faculty of Health, Ben-Gurion University of the Negev, Beer-Sheva, Israel

^c Beer-Sheva Mental Health Center, Israel Ministry of Health, Beer-Sheva, Israel

Organizational Issue

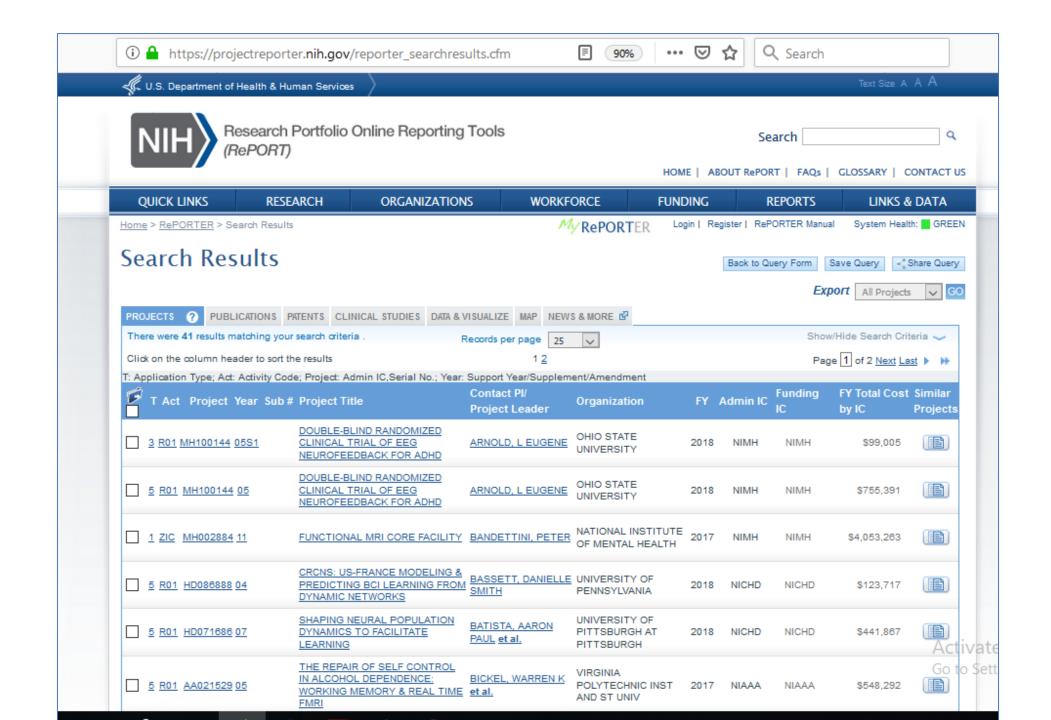


Organizational Issue



Organizational Issue





Thank you for your attention

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Nazari_neuro

Neurofeedback_clinic